**Nursery - Letters and Sounds Activity**

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| **Finish The Rhyme:**  This activity is designed to encourage your child to listen to and remember sounds, and to increase their awareness of words that rhyme.  **Resources Needed:**  Any book with rhyming words that your child is familiar with i.e any Julia Donaldson book, or any nursery rhymes that your child is familiar with. |

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| **Activity Overview:**  Read the book (or sing the rhyme)with your child, using lots of expression when you speak the words that rhyme. Read the book again and ask your child to ‘help’ you read it by saying the words that rhyme. To encourage this, pause and let your child say the rhyming word. If they cannot remember it, prompt by saying the first part of the rhyming word. For example:  Hickory dickory…… pause for your child to say dock  The mouse ran up the……pause for your child to say clock.  Complete the book. |

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| **Extend the activity:**  If your child enjoys the activity, talk about objects that sound the same – this is especially good if you have objects in front of you that rhyme, or flash cards, or you can look for objects around the room and then talk about rhyming words that sound the same. If the book activity is too much, simply listening to you reading them a rhyming book, or singing a rhyming song is hugely beneficial. There is no right or wrong way to approach this activity, you are simply enhancing awareness of rhyme and exposing your child to the rhythm of rhyme and words that sound the same.  **eBooks and audio books are available for free download from our local library.** |